

Presented by



The Alpaugh Family
ECONOMICS CENTER

\$martPath

User Manual

\$martPath Teacher User Manual

Here is a step-by-step guide to accessing and using \$martPath in your classroom. Remember, you have access to all eight grades when you log in, so if you want to use more grade levels, you can. If you run into any technical glitches, please let us know by emailing us (emily.schalk@uc.edu) so we can address them and get you back to the platform. Tutorial videos are also available at www.smartpathlearning.com/support.

Prepare Your Class:

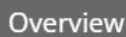
- Create an account to access \$martPath:
 - Go to www.smartpathlearning.com
 - In the top-right corner, select Login/Sign Up
 - For first time users, sign up to via one of the methods provided (email, Google account, or Facebook account)
 - Once the registration form is filled out, an email will be sent to verify the information. At that point, a new registrant can access the portal.

Navigating the Platform:

Basic Features:



Level selection: Top left, click on level. All levels are set up in identical fashion. Each has an overarching story that acts as the grounding for the lessons that follow. The same story is followed from the beginning of lesson 1 to the end of lesson 3, with each level having a different story.

A screenshot of a dark grey tab with the word 'Overview' written in white. A white horizontal line is positioned below the text, indicating it is the active tab.

Overview: The overview tab for each level shows a summary of the story line for that level and the content that will be covered. Also at this tab are the standards alignment of the lessons in that grade with state standards and the National JumpStart Standards. All the grades are heavily focused on integrating economics and personal finance into other core subjects, particularly mathematics.

A screenshot of a dark grey tab with the text 'Pre Assessment' written in white. A white horizontal line is positioned below the text, indicating it is the active tab.

Pre-assessment: The next tab is the pre-assessment for both students and teachers. The student pre-assessment can be administered either as a hard copy or

online. If you want to administer hard copy tests, just click on the Printed Assessment

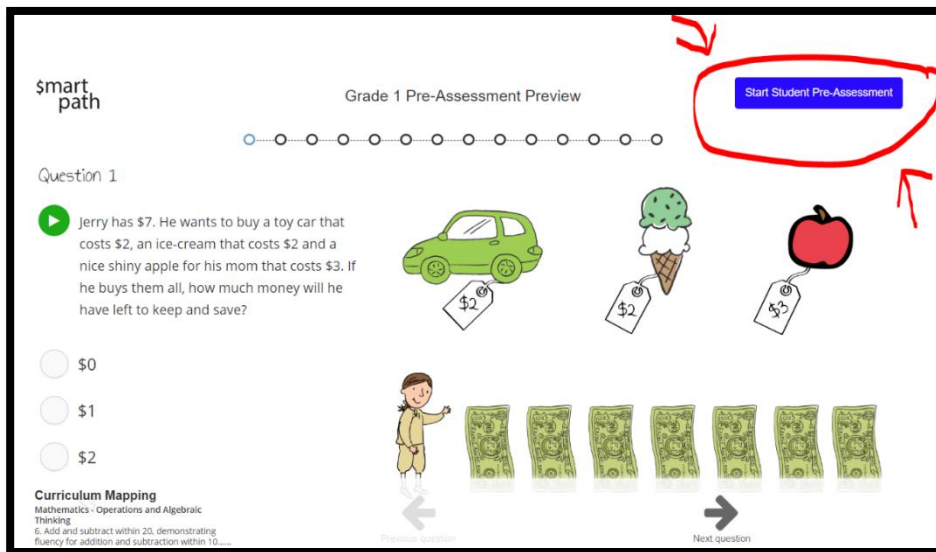


Teacher Pre-Assessment: The teacher pre-assessment consists of 3 questions only and can be answered directly on the Pre-Assessment tab.

Student Pre-Assessment: When you click on **Enter Pre-Assessment**, a preview of the assessment will open up. You can scroll through the questions using the arrows at the bottom. **Please note that is only a preview of the assessment.**

Start Student Pre-Assessment

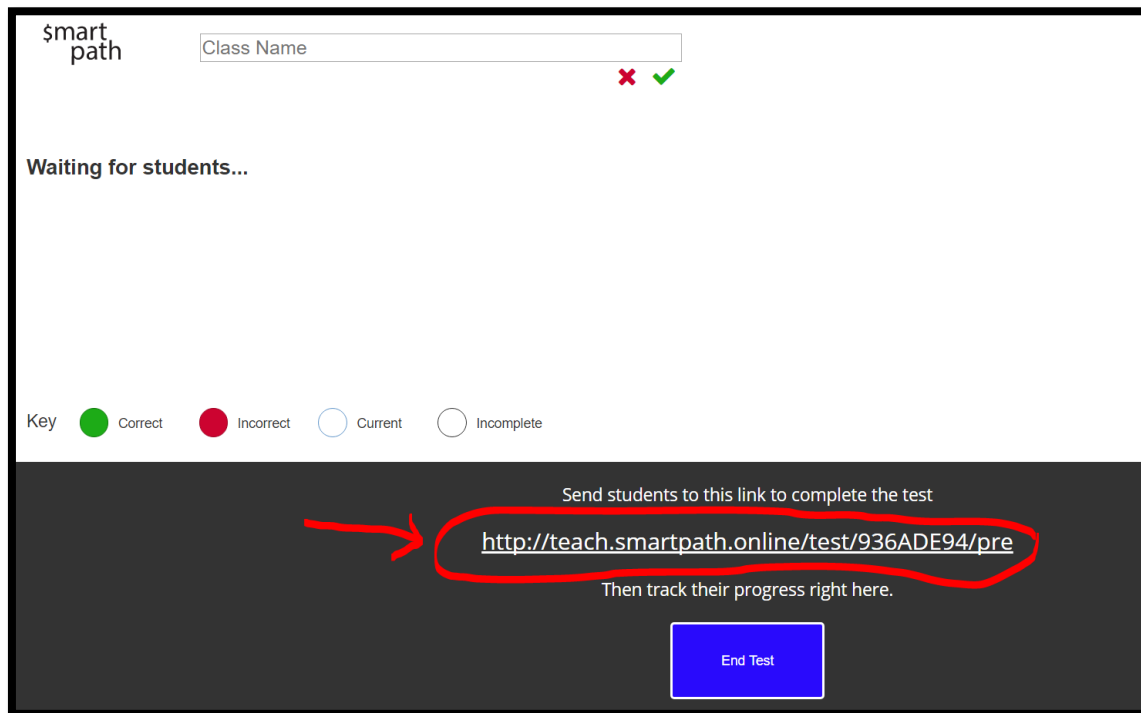
In order to administer the Pre-Assessment to your students, you must click on the “Start Student Pre-Assessment” button in the top right corner (See screenshot below).



After you have pushed the “Start Student Pre-Assessment” button, you will see “Waiting for Students” in the white box (see below), and in the black box, you will see “Send students to this link to complete the test”, followed by a URL.

Give this link to your students to complete the Pre-Assessment. The link is a direct one—clicking on it will send students directly to the test. You can have students take the assessments one at a time if your classroom has a limited number of computers, or you can have the link available on several devices. You will also need to choose a unique class name and enter it where it says “Class Name” (see below). Make sure you click on the green

checkmark after you enter your class name. As students begin taking the test, they will appear in the “**Waiting for students...**” area.



When students click on the link, they will be asked to enter their first and last names.

IMPORTANT: you are the only person who will have access to individual student scores.

When all students are finished, click the “End Test” button in the black box (see screenshot above) so the results for your class can be collected and displayed. **Your results will not display if you do not click on “End Test”.**


The results will appear under Pre-Assessment Results. There are several things to point out here:

- Students are listed, along with their final grades (far right-hand side), and dots for each answer—green is a correct answer, red is an incorrect answer

day. The platform is very flexible and can be adjusted to fit into class times. Also note that the lesson overviews can be printed out for ease of use.

Enter Lesson

Enter Lesson: Once you have selected Lesson 1 from the left-hand side, you will enter that lesson by clicking on the “Enter Lesson” button in the top-right corner. The first animated screen will pop up, asking the user to press the space bar to continue.

You are now in Lesson 1. At the end of the lesson, the next step in the curriculum will appear (for some that will be “Class Discussion”, for other grades, it will be a different step). At this point, you can decide if you’d like to continue with the lesson or stop and pick back up at a later time/day. Remember that the overview gives you the time it will take to go through each segment. If you ever need to skip ahead (for example, if you come back and need to fast forward to where you left off), press fast forward . This will skip ahead to the next section. You can exit at any point by clicking the **X** at the top left.

Review & Assessment

Review and Assessment:

Teacher Post-Assessment: Just like the Teacher Pre-Assessment, the post assessment consists of 3 questions only and can be answered directly on the Review and Assessment page.

Student Post-Assessment: . **The Post-Assessment is administered just like the Pre-Assessment.**

Just like the Pre-Assessment, when you click on Enter Post-Assessment, a preview of the assessment will open up. You can scroll through the questions using the arrows at the bottom. When you are finished (and at any point) click on the green “Start Student Pre-Assessment” box at the top right to begin the Pre-Assessment.

Start Student Pre-Assessment

You will see “Waiting for Students” in the white box, and in the black box, you will see “Send students to this link to complete the test”, followed by a URL (the link is a direct one—clicking on it will send students directly to the test). You can have students take the

assessments one at a time if your classroom has a limited number of computers, or you can have the link available on several devices.

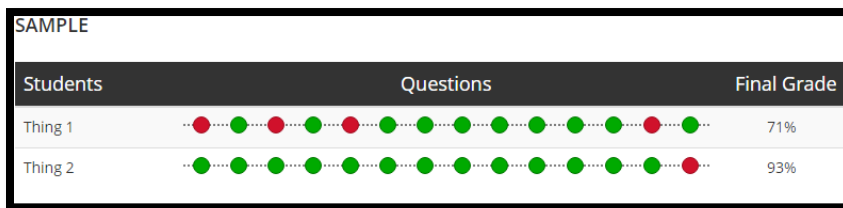
When students click on the link, they will be asked to enter their first and last names. **It's important that your students enter the same name in the Post-Assessment that they entered in the Pre-Assessment.**

IMPORTANT: you are the only person who will have access to individual student scores.

When students are finished, you click "End Test" in the black box and the results for your class will be aggregated and displayed.



The results will appear under Post-Assessment Results. There are several things to point out here:

- Students are listed, along with their final grades (far right-hand side), and dots for each answer—green is a correct answer, red is an incorrect answer



A screenshot of a sample assessment results table. The table has three columns: 'Students', 'Questions', and 'Final Grade'. There are two rows of data. The first row is for 'Thing 1' and the second row is for 'Thing 2'. Each row contains 15 dots representing individual questions. Green dots indicate correct answers, and red dots indicate incorrect answers. The final grades are 71% for Thing 1 and 93% for Thing 2.

| Students | Questions | Final Grade |
|----------|-------------------|-------------|
| Thing 1 | ••••••••••••••••• | 71% |
| Thing 2 | ••••••••••••••••• | 93% |

- The results can also be downloaded into a spreadsheet 
- You can generate student certificates . A pdf will open (appear on the task bar) with the students' names filled in. This is a good way for teachers to stay connected with parents to let them know about the financial education going on in your classroom.
- Hover the cursor over any dot. A box will open that contains the question that is associated with that answer, and the standard to which it is aligned. This makes it very easy to ascertain not only which questions your class got right or had trouble with, but it also lets you know which standards have been met or alternatively, need some extra work. This is a great time-saver and gives you a lot of reporting information at your fingertips.

Homework—1-6 grade has a two-page homework sheet that extends the concepts of the lessons, but also the story.

Print Handout

You can print out the homework sheets by clicking on the “Print Handout” button in the top-right corner.

There is a box on the homework sheet that includes a QR code that can be scanned via a smartphone. This is an augmented reality mark and students who have access to a smartphone or tablet can scan this mark to take them to a short (~1.5 minute) video that extends the story. There is a different, shorter video on the second page. Students who do not have access to these devices will not lose any instructional material.

Again, all grades are structured in the same way, and you have access to all grades if you want to move between them during the course of the year. Below are the summaries of the grades.

Wrap-Up:

We believe \$martPath to be...

- turn-key—teachers have little to no prep
- engaging for students
- flexible for teachers—how much to cover, the pace, the grade level—all at the teachers’ discretion
- able to ladder up in terms of content and rigor; a variety of pedagogical approaches
- easy to assess, giving students practice for online, high-stakes testing and results are easy for teachers to assimilate into individual metrics
- easy to connect to parents with certificates and homework, providing parental engagement opportunities

We hope you find \$martPath to be useful and enjoyable. We love feedback, so if you would like to share your experiences, please send your comments/suggestions to Emily Schalk at emily.schalk@uc.edu.

Additional \$martPath Resources:

[Puppet Music Videos + Free Lesson Resources](#) – Puppet music videos that use characters from the \$martPath platform. These are stand-alone videos that teach economic concepts. Each video includes lesson plans, discussion guides, and other student activities.

[\\$martPath Snacks](#) – Short, fun videos to teach young children basic financial concepts

[\\$martPath All-Access](#) - We've partnered with expert interventionists to create a set of resources for teachers to use in the classroom, and for families to use at home. We've arranged these resources by level, and within each level are three complexity bands (with materials tailored for different learning styles and abilities).

[Diversity, Equity, and Inclusion Guides](#) - Teaching children about economics is bound to raise important questions about fairness, like, "Why do some people have so much, while others have so little?" We wanted to provide teachers and families with resources for guiding those important discussions in an inclusive way. We turned to an expert teacher to create a set of companion guides for \$martPath that use the concepts and storylines presented in the lessons as a framework for productive discussions about racial and social equity. These guides are meant to be used in conjunction with the \$martPath platform.

[\\$martPath in Spanish](#) - To meet the needs of students who may still be learning English, we translated many of the student-facing portions of \$martPath into Spanish. To use the Spanish side of \$martPath, teachers or parents will need to create an account that can be set to Spanish. Teachers with both English and Spanish-speaking students will want to have two separate accounts, one set to each language.