

\$mart path

Level 2, Lesson 1
Adapted Guide
Level A

\$mart path

Level 2, Lesson 2
Adapted Guide
Level A



Teacher Tip: This lesson takes a look at the way people pay for items. The lesson focuses in on how currency has evolved from trade, to coins/cash, to debit/credit. Continue to reinforce that there are a variety of ways to pay for items.

The vocabulary terms **TRADE, CASH, and CARD (Electronic payment)** will be the focus for this lesson. Reinforce that there are a variety of ways to pay for items, and when you may want to use the different forms of payment.

The adapted activity for this lesson will be a lesson on choosing how to pay for an item. This will reinforce the concepts in the lesson and help students to concretely think about how they would pay for everyday items they may need.

The candy store has been in Tammy's and Timmy's family



for a long time. The type of candy sold has changed over



time. The way people pay for candy has also changed



over time. Long ago, people traded for candy. Instead of



using money, the customer would give an item the store



owner wanted, and they would get candy in return.



Sometimes trade didn't work. Both people trading



needed to have an item the other one wanted.

Since trading didn't always work, people started paying



for items with coins. The coins could get very heavy, so



people started using paper bills. But they could get lost



or stolen very easily. So, people started using cards, or



electronic payments, to pay for goods or services. Now

we have many ways to pay for items!

Trade



Giving a good or service to get a good or service.

Cash



Paper or coins used to purchase a good or service.

Level A

Card/Electronic Payment



Debit card- card that is connected to a bank account, money immediately is deducted

Credit Card- money is not connected to a bank account. Consumer pays the bill at a later time

How should I pay?
In this activity, choose whether you would pay by trading, cash, or credit.

1) Ordering a shirt online.



Trade



Cash



Card



2) You want the dessert your friend has at lunch and he wants your dessert.



Trade



Cash



Card



3) Buying fruit from a Farmer's Market.

Trade



Cash



Card

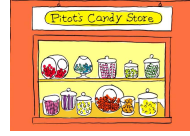


Level A

\$mart path

Level 2, Lesson 2
Adapted Guide
Level B

Tammy and Timmy's family own a candy store. They have



changed the candy they sell. People have changed the



way they pay. Long ago, people traded for candy. Instead



of using money, the customer would give an item the



store owner wanted, and they would get candy in return.



People started paying for items with coins, and



paper bills. But they could get lost or stolen



very easily. So, people started using cards to



pay for goods or services. Now we have many

ways to pay for items!

Trade



Giving a good or service to get a good or service.

Cash



Paper or coins used to purchase a good or service.

Level B

Card/Electronic Payment



Debit card- card that is connected to a bank account, money immediately is deducted

Credit Card- money is not connected to a bank account. Consumer pays the bill at a later time

How should I pay?
In this activity, choose whether you would pay by trading, cash, or credit.

1) Ordering a shirt online.



Trade



Card



2) You want the dessert your friend has at lunch and he wants your dessert.



Trade



Card



3) Buying fruit from a Farmer's Market.

Trade



Cash



Level B

\$mart path

Level 2, Lesson 2
Adapted Guide
Level C

Tammy and Timmy's family own a candy



store. Long ago, people traded for candy.



The customer would give an item the store

owner wanted, and they would get candy in



return.

Then people paid with coins, and paper



bills. Now people also use cards to pay



for goods or services. We have many

ways to pay for items!

Trade



Giving a good or service to get a good or service.

Cash



Paper or coins used to purchase a good or service.

Level C

Card/Electronic Payment



Debit card- card that is connected to a bank account, money immediately is deducted

Credit Card- money is not connected to a bank account. Consumer pays the bill at a later time

How should I pay?

In this activity, choose whether you would pay by trading, cash, or credit.

1) Ordering a shirt online.



Trade



Card



2) You want the dessert your friend has at lunch and he wants your dessert.



Trade



Card



3) Buying fruit from a Farmer's Market.

Trade



Cash



Level C