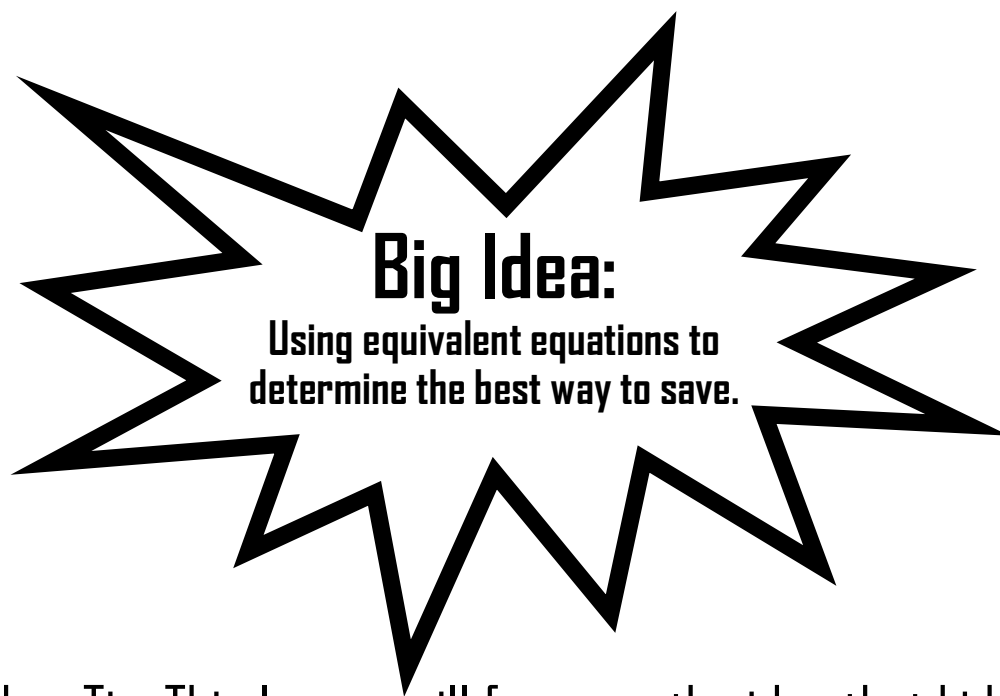


\$mart path

Level 6, Lesson 3 Adapted Guide Level A





Teacher Tip: This lesson will focus on the idea that kids can save their money in a variety of ways. They may want to budget monthly, bi-weekly, or weekly. They need to use equivalent equations to figure out the best way to do this.

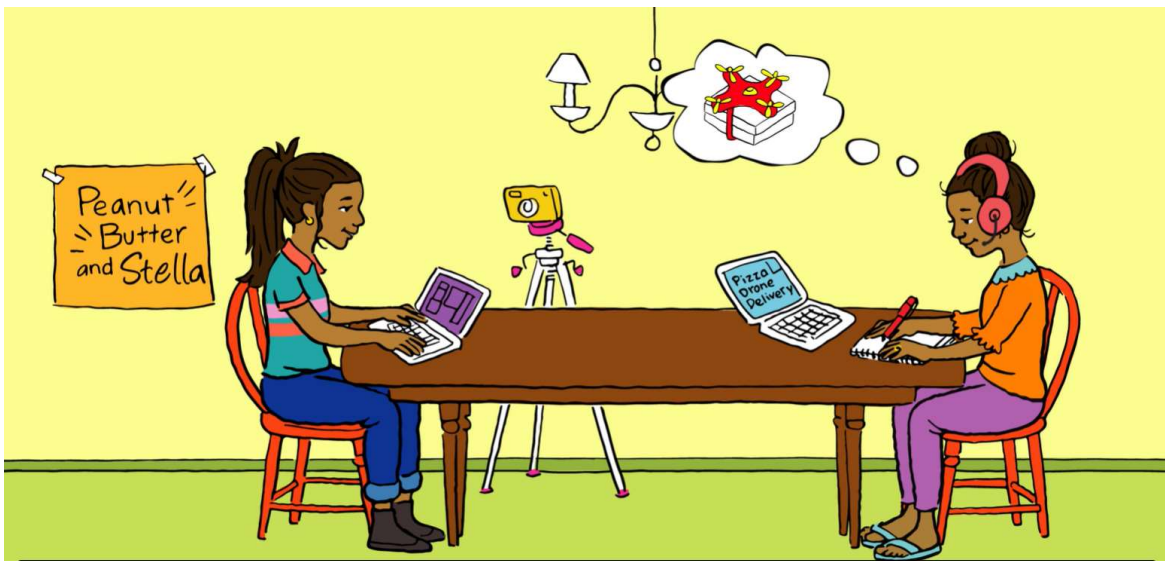
This lesson has one vocabulary term, **equivalent**, which means equal to. Helping students to see that they can break their income down into manageable pieces will enable them to be more independent and have a greater grasp on their goals.

The adapted lessons are an activity that breaks an income down into monthly, bi-weekly, and weekly amounts to reinforce that concept, and an adapted classroom activity.

Level 6

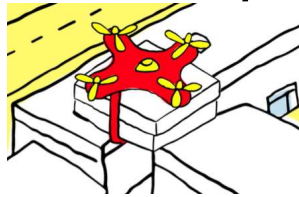
Lesson 3

Raquel and Stella Set Goals for Their Money



Our story picks up a few years later.

Raquel is a pizza delivery drone pilot. She



earns her income with this job. Stella



earns her income from her online video

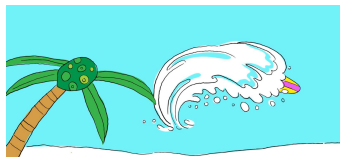


channel.

Raquel has been saving for a summer



vacation by the beach. She is so excited.



Stella's online video channel is losing some



interest and not making as much money. She



needs to budget her money differently.



Equivalent

6Y

$$3 \times 2Y = 6Y$$

Two values that are the same.
For example, \$100 a month is
equivalent to \$50 bi-weekly,
and \$25 weekly.

Level A

Fill in the chart below with the correct ways that incomes can be divided. Keep in mind they must stay equivalent. Assume there are 4 weeks in a month.

Monthly Income	Bi-weekly Income	Weekly Income
\$100	\$50	\$25
\$20		
	\$10	
		\$7
\$80		

$$3+4=7$$

$$25 \times 2$$

3

$$2 \times 2 \times 2$$

100

$$4+3=7$$

$$x+5=10$$

50

$$10 \times 10$$

$$10-7$$

8

$$10-x=5$$

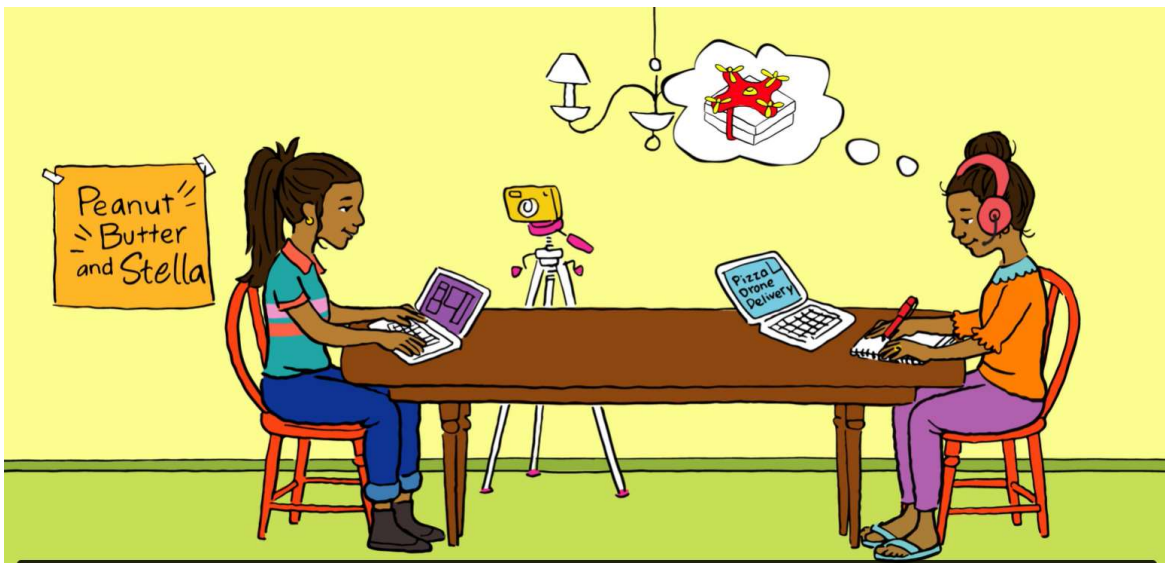
\$mart path

Level 6, Lesson 3
Adapted Guide
Level B

Level 6

Lesson 3

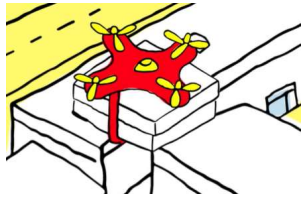
Raquel and Stella Set Goals for Their Money



A few years later, Raquel is a pizza



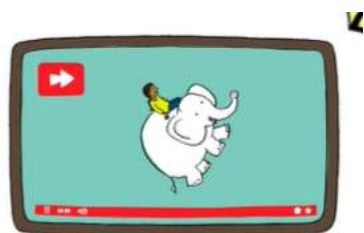
delivery drone pilot. She earns money



with this job. Stella earns her income



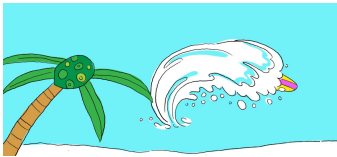
from her online video channel.



Raquel has been saving for a summer



vacation by the beach. Stella's online



video channel is not making as much

money. She needs to budget her money



differently.

Equivalent

6Y

$$3 \times 2Y = 6Y$$

Two values that are the same.
For example, \$100 a month is
equivalent to \$50 bi-weekly,
and \$25 weekly.

Fill in the chart below with the correct ways that incomes can be divided. Keep in mind they must stay equivalent. Assume there are 4 weeks in a month.

Monthly Income	Bi-weekly Income	Weekly Income
\$100	\$50	\$25
\$20		
	\$10	
		\$5
\$40		

$$3+4=7$$

$$25+2$$

3

$$2+2+2$$

20

$$4+3=7$$

$$x+5=10$$

27

$$10+10$$

$$10-7$$

6

$$10-x=5$$

Level B

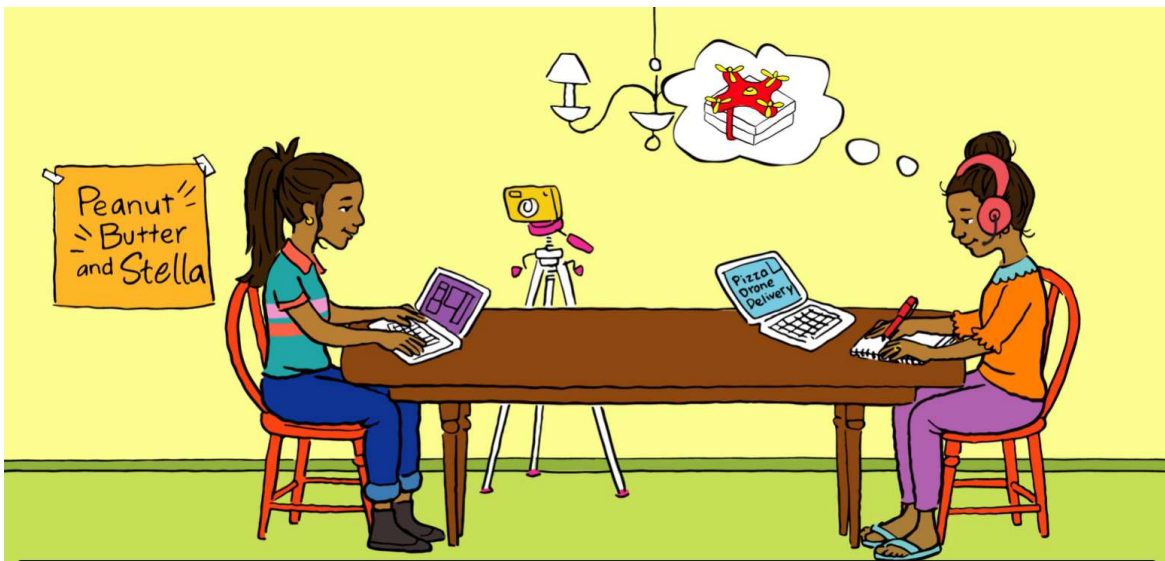
\$mart path

Level 6, Lesson 3
Adapted Guide
Level C

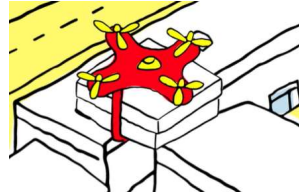
Level 6

Lesson 3

Raquel and Stella Set Goals for Their Money



Raquel is a pizza delivery drone



pilot. She earns money. Stella earns

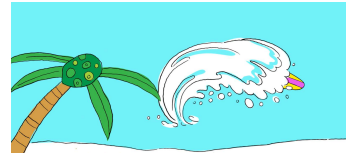


money from her online video



channel.

Raquel has been saving for a summer



trip. Stella's isn't making as much



money. She needs to budget her money



differently.

Equivalent

6Y

$$3 \times 2Y = 6Y$$

Two values that are the same.
For example, \$100 a month is
equivalent to \$50 bi-weekly,
and \$25 weekly.

Fill in the chart below with the correct ways that incomes can be divided. Keep in mind they must stay equivalent. Assume there are 4 weeks in a month.

Monthly Income	Bi-weekly Income	Weekly Income
\$20	\$10	\$5
\$10		
\$28		
\$40		

$$3+4=7$$

$$25+2$$

3

$$2+2+2$$

20

$$4+3=7$$

$$5+5$$

27

$$10+10$$

$$10-7$$

6

10

Level C