\$mart path

Level 3, Lesson 1 Adapted Guide Level A







Teacher Tip: This lesson will focus on the differences between a producer, market, and a consumer. It will be important for students to have practice differentiating between these terms with familiar ideas, so the terms can become concrete. Look around the classroom and walk through different items with your students focusing on who/what would be the producer, market, and consumer.

The vocabulary words for this lesson are **Producer**, **Market, and Consumer**. Reinforce that the producer makes the product, the market is where the item is sold, and the consumer is who buys the product.

The adapted lessons are a sorting game where students will have to sort producers, markets, and consumers to reinforce the terms. There is also an adapted classroom activity that has visuals to assist some learners.

Level 3 Lesson 1 Toby and Ronan want to go to Stinkland



Toby and Ronan want to go to Stinkland.







Skunks love Stinkland. All the rides are



smelly and gross! They don't have enough

money to go right now. They must save



money.



The skunks decide to sell pizza to make







money. They must learn about producers,





markets, and consumers in order to sell





their pizzas and make a profit.





A producer makes or grows an item. A market



is where the item is sold. A consumer uses the



item. For example, if we think about a tomato,



the farmer is the producer, the grocery store



is the market, the person who buys and eats



the tomato is the consumer.

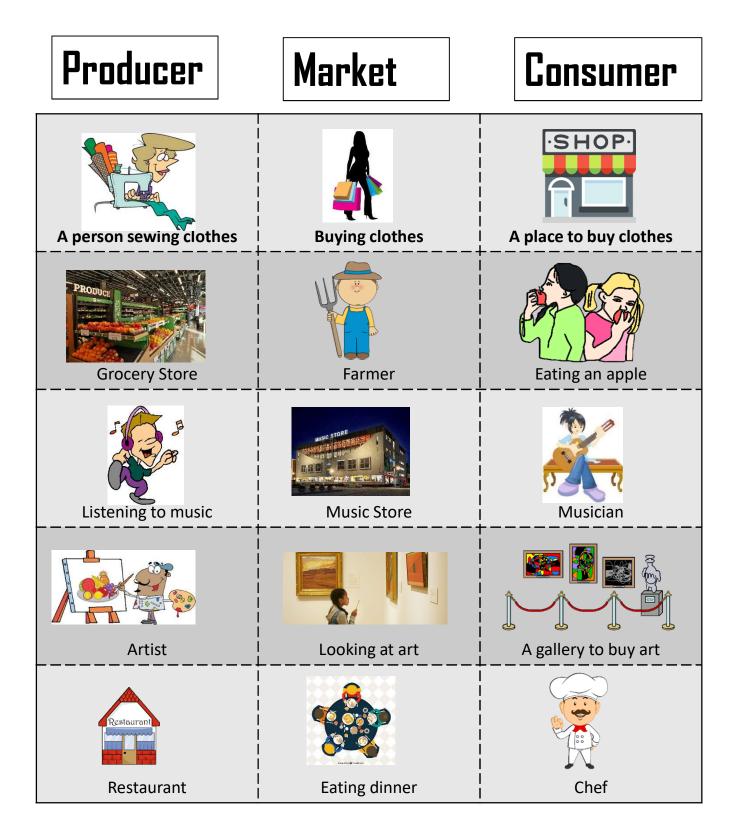


Market Producer Where an item is bought or sold. Makes or grows the product.

Consumer The person that buys and uses the item

Picture Sort

Look at the pictures and determine if it is a Producer, Market, or Consumer. Place the pictures under the correct term.



Next page is the visuals for the classroom activity.



\$mart path

Level 3, Lesson 1 Adapted Guide Level B



Level 3 Lesson 1 Toby and Ronan want to go to Stinkland



Toby and Ronan want to go to





Stinkland. They don't have enough



money to go right now. They must

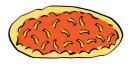


save money.



The skunks decide to sell pizza to





make money. They must learn about



producers, markets, and consumers







in order to sell their pizzas and make



a profit.



A producer makes or grows the



item. A market is where the item is



sold. A consumer uses the item.

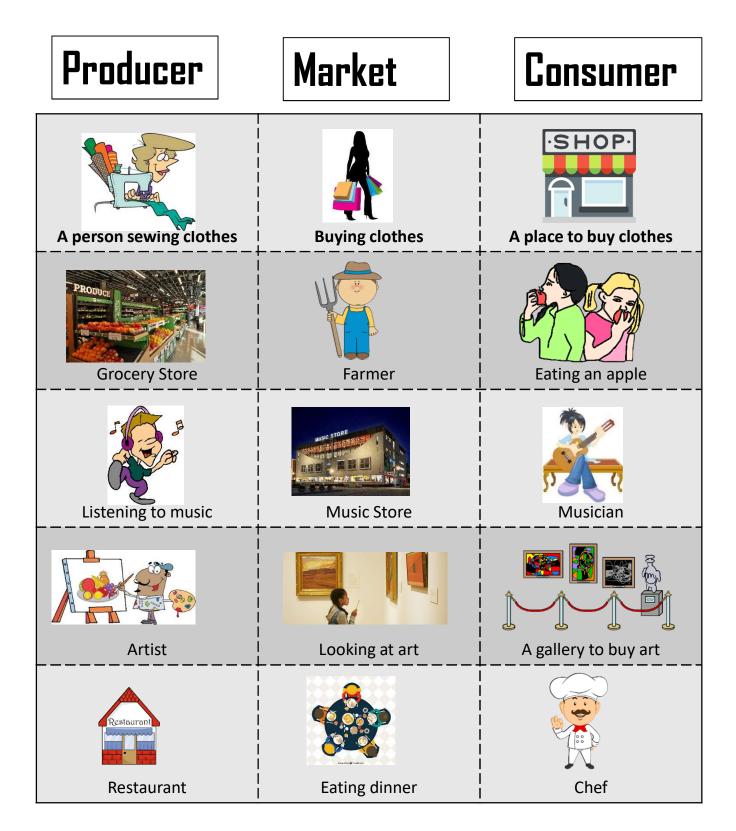


Market Producer Where an item is bought or sold. Makes or grows the product.

Consumer The person that buys and uses the item

Picture Sort

Look at the pictures and determine if it is a Producer, Market, or Consumer. Place the pictures under the correct term.



Next page is the visuals for the classroom activity.



\$mart path

Level 3, Lesson 1 Adapted Guide Level C



Level 3 Lesson 1 Toby and Ronan want to go to Stinkland



Toby and Ronan want to go



to Stinkland. They must save



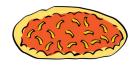
money.



The skunks decide to sell pizza to







make money. They must learn about



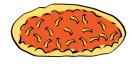
producers, markets, and consumers







in order to sell their pizzas and make



a profit.



A producer makes or grows the



item. A market is where the item is



sold. A consumer uses the item.



Producer

Market



Makes or grows the product.



Where an item is bought or sold.

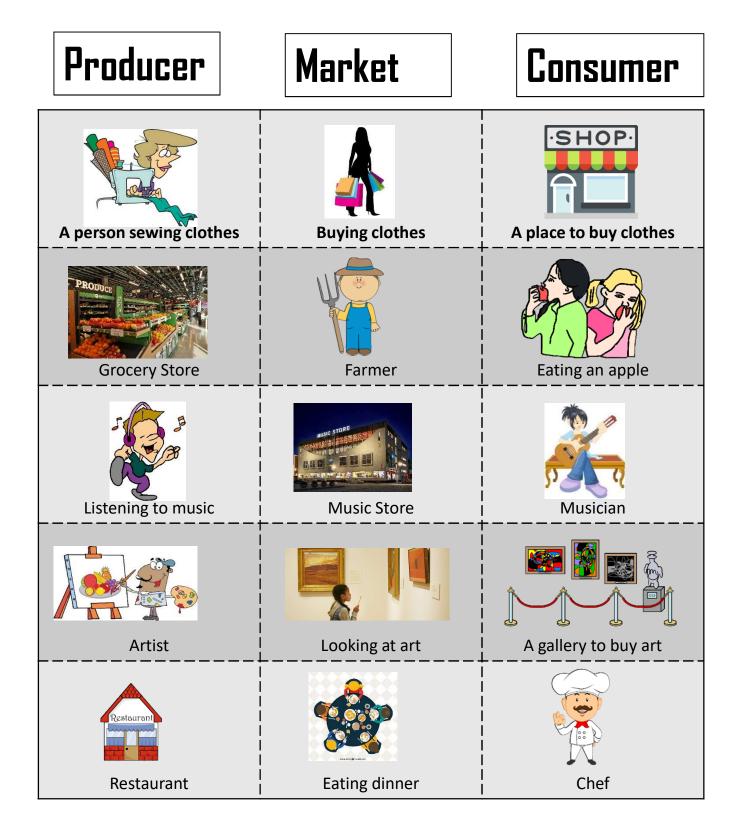
Consumer



The person that buys and uses the item

Picture Sort

Look at the pictures and determine if it is a Producer, Market, or Consumer. Place the pictures under the correct term.



Next page is the visuals for the classroom activity.



Level 3 Lesson 3 Customers want the pizza!



