

Level 8, Lesson 2 Adapted Guide Level A





Teacher Tip: This lesson will focus on the idea that kids can develop a spending plan when they begin to make money. It is really important to know how much money you make and how much you spend so that you don't over spend.

This lesson has four vocabulary terms for students to focus on. These terms are **spending plan**, **fixed expenses**, **flexible expenses**, **and wants**. All of these terms are important for students to learn how to independently manage their money. They will need reinforcement and practice to master these abstract terms.

The adapted lessons are a budget worksheet figuring out if the students have enough money for everything they want, and a goal setting worksheet for students to see how long it will take to save up for an item they want.

Level 8, Lesson 2 Virginia Needs a Spending Plan Level A



Level A

Ten years later, Virginia is an archeologist. She finds

a very expensive chalice. She goes on a shopping

spree! Virginia soon realizes she is all out of money.

The lightning bolt comes again and says Virginia is

cursed. She spends without thinking. She must learn

to control her spending.







Virginia must come up with a spending plan. The



curse has caused Virginia to overspend.



Virginia needs to look at her wants and needs

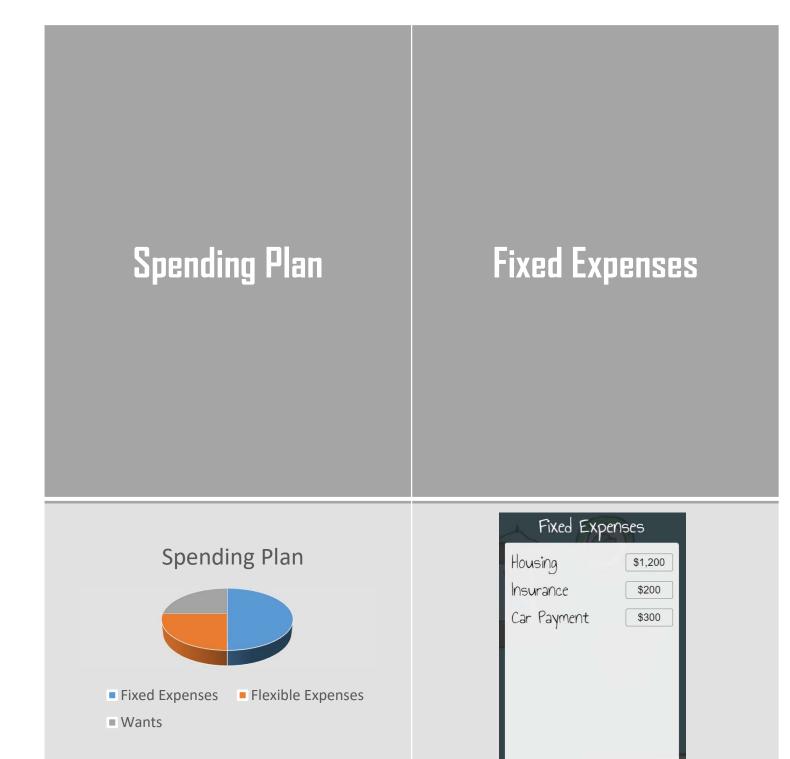


and determine her budget. It is very important



to know where your money is going.





Knowing how much money you have and how much you are spending during a given time period.

Money you <u>must</u> spend every month. The cost does not vary month to month.

Flexible Expenses	Wants
Flexible Expenses Groceries \$1,000 Clothing \$200	WantsEntertainment\$200Eating Out\$400Concert Ticket\$40New Headphones\$60

Money that is spent every month that changes. These are things you will need to buy, but the cost can vary month to month.

Money that is spent on items that are not required for daily living, usually entertainment and fun purchases.



Look at the chart and figure out if the spending plan will work. Do they have enough money for the things the are spending money on?

Monthly Income	Fixed Expenses	Flexible Expenses	Wants	Is there enough money? Any leftover? If over, by how much?
\$1,800	Housing: \$500 Car payment: \$200 Cell phone: \$50	Grocery: \$400 Clothing: \$200	Headphones: \$100 Restaurants: \$200 Toys: \$50	
\$1,500	Housing: \$600 Car payment: \$150 Cell phone: \$50	Grocery: \$450 Clothing: \$200	Headphones: \$75 Restaurants: \$200 Toys: \$50	
\$2,000	Housing: \$700 Car payment: \$300 Cell phone: \$100	Grocery: \$500 Clothing: \$300	Headphones: \$50 Restaurants: \$200 Toys: \$75	
\$2,200	Housing: \$700 Car payment: \$300 Cell phone: \$100	Grocery: \$500 Clothing: \$200	Headphones: \$100 Restaurants: \$50 Toys: \$50	Level A

Having a savings goal is important when thinking about bigger purchases. Fill in the chart below to figure out how long it will take to save up for some big ticket items!

ltem	Cost	Monthly savings available after expenses	Cost/Monthly saving	Total months to purchase
TV	\$500	\$50	\$500/50=10	10 months
Headphones	\$100	\$20		
Video game system	\$600	\$100		
Dog bed	\$200	\$10		
Beach Trip	\$1,500	\$100		



Level 8, Lesson 2 Adapted Guide Level B



Level 8, Lesson 2 Virginia Needs a Spending Plan Level B



Ten years later, Virginia is an archeologist. She finds

a chalice. She goes on a shopping spree! Virginia is



and says Virginia is cursed. She spends without



thinking. She must learn to control her spending.













Virginia must come up with a spending plan.



Virginia needs to look at her wants and needs

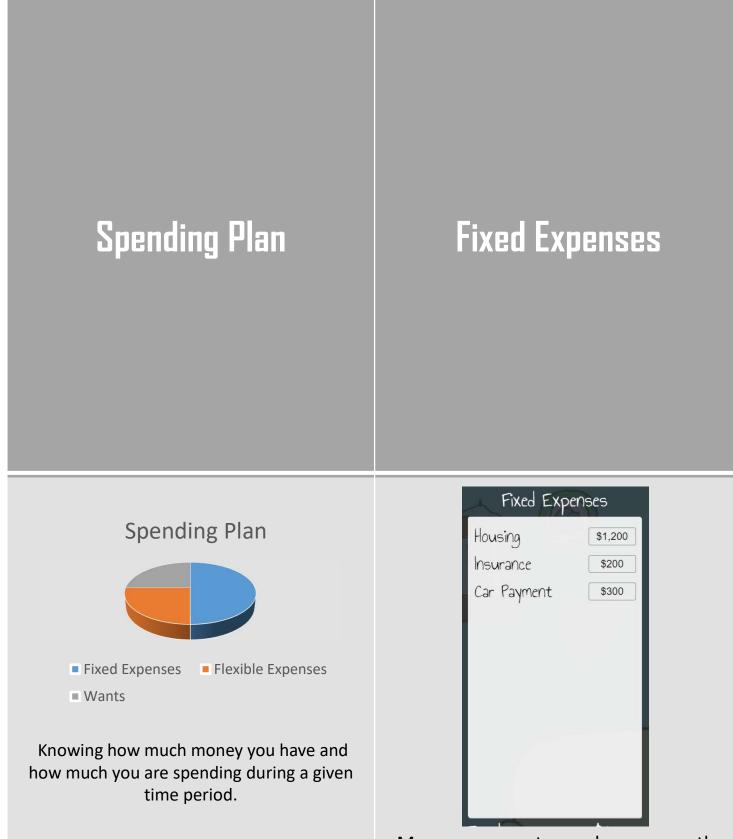


and determine her budget. It is very important

BUDGET			
SAVINGS:	WHIT HIVE YOU SWED?	\$20	
SPENDING:	HOW MUCH DID THE INGREDIENTS COST?	\$20	
INCOME: #RICE + SLICE	PRICE X SLICE SELL FOR \$1 = 40 SLICES \$1 = 40 = \$40	\$40	
PROFIT:	HIOFIT = INCOME - SPENDING = 540 - 520	\$20	

to know where your money is going.





Money you <u>must</u> spend every month. The cost does not vary month to month.

Flexible Expenses	
Flexible Expenses Groceries \$1,000 Clothing \$200	WantsEntertainment\$200Eating Out\$400Concert Ticket\$40New Headphones\$60

Money that is spent every month that changes. These are things you will need to buy, but the cost can vary month to month.

Money that is spent on items that are not required for daily living, usually entertainment and fun purchases. Look at the chart and figure out if the spending plan will work. Do they have enough money for the things the are spending money on?

Monthly Income	Fixed Expenses	Flexible Expenses	Wants	Is there enough money? Any leftover? If over, by how much?
\$1,800	Housing: \$500 Car payment: \$200	Grocery: \$400 Clothing: \$200	Headphones: \$100 Restaurants: \$200	
\$1,500	Housing: \$600 Car payment: \$150	Grocery: \$450 Clothing: \$200	Headphones: \$75 Restaurants: \$200	
\$2,000	Housing: \$700 Car payment: \$300	Grocery: \$500 Clothing: \$300	Headphones: \$50 Restaurants: \$200	
\$2,200	Housing: \$700 Car payment: \$300	Grocery: \$500 Clothing: \$200	Headphones: \$100 Restaurants: \$50	

Having a savings goal is important when thinking about bigger purchases. Fill in the chart below to figure out how long it will take to save up for some big ticket items!

ltem	Cost	Monthly savings available after expenses	Cost/Monthly saving	Total months to purchase
TV	\$300	\$50	\$300/50=10	6 months
Headphones	\$100	\$20		
Video game system	\$400	\$100		
Dog bed	\$200	\$10		
Beach Trip	\$500	\$100		



Level 8, Lesson 2 Adapted Guide Level C



Level 8, Lesson 2 Virginia Needs a Spending Plan Level C



Virginia is an archeologist. She finds an old





vase. She goes on a shopping spree! Virginia





is soon out of money. The lightning bolt





learn to control her spending.

Virginia must come up with a



spending plan. Virginia needs to look



at her wants and needs and

determine her budget.

Bl	JDGET	
SAVINGS:	WHAT HAVE YOU SAVED?	\$20
SPENDING:	HOW MUCH DID THE INGREDIENTS COST?	\$20
INCOME: (PRICE × SLICE)	PRICE X SLICE SELL FOR \$1 x 40 SLICES \$1 x 40 = \$40	\$40
PROFIT:	PROFIT = INCOME · SPENDING = \$40 · \$20	\$20



Knowing how much money you have and how much you are spending during a given time period.

> Money you <u>must</u> spend every month. The cost does not vary month to month.

Flexible Expenses	
Flexible Expenses Groceries \$1,000 Clothing \$200	Wants Entertainment \$200 Eating Out \$400 Concert Ticket \$40 New Headphones \$60

Money that is spent every month that changes. These are things you will need to buy, but the cost can vary month to month.

Money that is spent on items that are not required for daily living, usually entertainment and fun purchases. Look at the chart and figure out if the spending plan will work. Do they have enough money for the things the are spending money on?

Monthly Income	Fixed Expenses	Flexible Expenses	Wants	Is there enough money? Any leftover? If over, by how much?
\$1,000	Housing: \$300 Car payment: \$200	Grocery: \$100 Clothing: \$100	Headphones: \$100 Restaurants: \$100	
\$1,500	Housing: \$600 Car payment: \$200	Grocery: \$400 Clothing: \$200	Headphones: \$100 Restaurants: \$200	
\$2,000	Housing: \$700 Car payment: \$300	Grocery: \$500 Clothing: \$300	Headphones: \$100 Restaurants: \$200	
\$500	Housing: \$100 Car payment: \$100	Grocery: \$50 Clothing: \$50	Headphones: \$50 Restaurants: \$50	

Having a savings goal is important when thinking about bigger purchases. Fill in the chart below to figure out how long it will take to save up for some big ticket items!

Item	Cost	Monthly savings available after expenses	Cost/Monthly saving	Total months to purchase
TV	\$100	\$10	\$100/10=10	10 months
Headphones	\$50	\$5		
Video game system	\$25	\$5		
Dog bed	\$10	\$2		Level (